

Dear Parents

I hope that you have all had a relaxing, fun and adventurous Summer break. I look forward to hearing from the children about all of the great places they have visited and experiences they have had. As your child progresses to Year 5, they will obviously continue to have me as their teacher which, I think, offers some huge advantages in terms of achieving a smooth transition and ensuring continuity of provision.

As with previous units, this booklet outlines the key areas of curriculum coverage for this term and may help you to support your child at home – or at least give you a way to start a meaningful conversation about what they have been doing in the classroom!

Our topic for this term is 'The Battle of Britain' and will focus on this important 'turning point' in British history – as well as looking at some of the wider events of WW2. The topic will be a History based topic but, as with previous units, will link to many other subjects including: DT, Computing, English, Art and Music (we will look to exploit any relevant links.) We are also planning an exciting school trip for later this term – watch this space!

I am really excited to be teaching this cohort again. Please don't hesitate to speak to me if you have any questions, concerns or ideas.

Yours sincerely

Mr R Baird



The Battle of Britain

Core subjects	Topics to be covered:
<i>Maths</i>	Our focus for this term will be on developing the children's understanding of place value, refining formal methods for calculation and on developing a range of problem solving strategies.
<i>English</i>	<ul style="list-style-type: none">- Writing 'Battle of Britain' diary entries- Writing portal stories- Writing and performing a range of narrative poems- Understanding relative clauses (+ relative pronouns), modal verbs and developing complex sentences
<i>Computing</i>	<ul style="list-style-type: none">- Using 'Scratch' coding to write more complex programmes- To use coding software to control a range of physical systems- To continue to use the internet to find, retrieve and present data in different ways
<i>Science</i>	Earth & Space The children will describe the movement of the Earth and other planets relative to the sun in the solar system. They will also use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky
<i>PSHE</i>	We will continue to follow the 'Jigsaw' curriculum for our PSHE work and will focus on the themes of 'friendships', 'dealing with challenges' and 'consequences' for this term.
<i>RE</i>	'What does it mean to be a Muslim in Britain today?' How do Muslims live and worship?

Foundation subjects	<i>The Battle of Britain</i>
History	Our History work will form the basis of our topic this term. We will look at the 'Battle of Britain' in 1940, focusing on the key events and finding out why it is seen as a turning point in British history. We will also look at how WW2 affected the lives of everyday people, especially children.
Geography	We will be looking at some of the key geographical locations of World War Two.
Music	We will listen to, interpret and perform some of the morale boosting songs that were sung during the 'Battle of Britain'.
Design & Technology	The children will be designing and building models relating to the 'Battle of Britain' which will incorporate mechanical systems, e.g. pulleys, levers and linkages.
Physical Education	Football, Netball and Tag rugby skills
Art	We will be looking at the propaganda images used WW2 by different countries during World War Two.
French	Developing French conversational phrases – asking questions when meeting new people.

PE/Games Kit

PE is on a **Wednesday** afternoon and your child needs a white T-shirt, dark shorts and black daps for indoor activities and trainers and joggers for outdoors when it's cold.

Homework

From Friday 13th September, two pieces of homework will be set **every Friday**. The tasks will usually be completed in homework books and must be handed in by the **following Wednesday**.

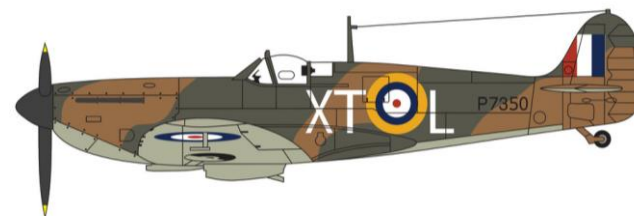
Reading, Spelling & tables practice

It is expected that your child will read every night if possible and should practice their spellings in their spelling books at home **at least three times every week**. (Using the 'Look, Say, Cover, Write, Check' approach)
Times tables can be practised using Apps, Websites or even paper and a pencil!! (99 club practice sheets will be available on the school website within the next few weeks.)



TEACHING AND LEARNING

IN Y5



AUTUMN TERM 2019