

Dear Parents,

We are looking forward to getting to know all your children and working with you. If you have any questions or concerns, please do come in and speak to us.

This term our topic is You Rock My World which has a History and Science focus.

History (Stone Age to Iron Age and the Romans)

We will be exploring the Stone Age to Iron Age and comparing how the people lived and how their way of living progressed and evolved over time. After half term we will learn about the Romans and discover how they impacted Britain.

Science (Rocks, forces and magnets)

We will be working scientifically to investigate rocks, fossils and soils. We will be focusing on using observation and practical activities to learn about the properties of rocks, how fossils are made and the uses of soils. After half term we will investigate forces and magnets and use fair testing to test how forces and magnets work and what impact they have in different conditions.

English

We will be developing our literacy skills through a variety of text types including: poetry, stories and non-fiction writing. There will be a daily Guided Reading and SPAG (Spelling, Punctuation and Grammar) session where children are supported to develop their comprehension skills, learn spelling rules and understand how to use punctuation and grammar effectively.

Maths

Number and place value is the initial focus of this term to support children to be able to partition numbers and understand different representations of numbers. Once children have a secure knowledge of place value we use and apply this skill to learn addition, subtraction, multiplication and division. Children will also be doing geometry learning the properties of shapes with Mrs Nesbit.

PSHE (Personal, Social and Health Education)

During PSHE we aim to provide children with the tools to be able to support their own and others personal, social and emotional wellbeing. Activities and discussion opportunities are provided for children to develop knowledge and understanding of relationships, emotional literacy and social skills. The focus this term is:

- Being me in my world
- Celebrating differences

P.E

We have two timetabled slots for PE. These are on a Monday and Wednesday. On Monday children will have PE with myself (Miss Tucker) and on a Wednesday they will be working with Mrs Nesbit.

Mrs Nesbit

On a Wednesday Year Three will have a full morning with Mrs Nesbit. During this time they will be doing Maths and PE as mentioned earlier. In addition to this they will also have time learning Music and French.

Homework

Children will be given a single piece of homework on a Friday and it is expected to be in on the following Thursday.

Spellings

Children will be given weekly spellings on a Friday which follow a rule and will be tested the following Friday. These spellings are to be stuck and practiced on the right hand side of the spelling book.

In addition to their weekly spellings children will also choose 3-5 spellings from the 'Year 3/4' list to practise each week in order to familiarise themselves with the words and learn the spelling. I would like to emphasise the expectation that the 'Year 3/4' spellings are known by the end of Year 4. Children will be tested on the 'Year 3/4' spellings termly to monitor progression over the year.

Reading

In Year 3 we work particularly hard to promote independence. This term children will be supported in beginning the process of being able to change their own books. There is a 'change box' and a 'keep box' in the classroom where children will be expected to put their books in daily. It is important children bring their reading books to school every day as there may be opportunities for them to read with an adult or independently, particularly in guided reading time. If your child finishes both their books, please remind them to place them in the 'change box' so we can ensure they have new books.

Snack

Children in KS2 no longer receive school snack therefore, please provide a healthy snack for your child to eat during snack time.

You Rock My World

Y3



Miss Tucker

Mrs Gayer