

## Reading in Year 1

As part of the Year 1 curriculum, the children engage in a variety of reading activities.

Each week, a class teacher will hear your child read within a small group setting, which we call **Guided Reading**. During these sessions, each child has a copy of a carefully selected guided reading scheme book. These are usually just a little more challenging than their home reading book and allow us to ensure that high quality teaching takes place. Your child's progress in reading is carefully monitored and tracked in our own records. Therefore, we do not need to write in their home reading diary.

You will have received a letter about the new book change system that we are trialing but if you have any questions please let us know.

Here are some suggestions of how to support your child at home:

- Before starting to read a book, look at the front cover with your child - *What can you see on the cover? What might this book be about? What type of book is it? (Fiction or Non Fiction)*
- When reading the book, ask lots of questions!  
*What do you think might happen next? How do you think the story may end? How do you think he/she is feeling? Why? What words tell you that? What would you do/say? Who is your favourite character? Why? Can you think of another word the same as...?*
- Retell /recall the story events.
- Identify rhyme and notice when the author has changed the text or chosen a 'good' word for effect.
- Read aloud in a lively and interesting way, whilst taking note of punctuation.
- Encourage use of a range of strategies to decode new words. (E.g. phonic cues, picture cues, sentence cues.)

Give lots of praise and encouragement and of course don't forget to continue to enjoy sharing bedtime stories.

If you have any questions, please do come and ask.

Thank you for your continued support.

The Year 1 Team