Please see below for some ideas of when and how the different Super-Learner skills might be used.

Responsibility
Be ready to learn
Get equipment ready
Organise time - complete homework / tasks on time

Effort
Join in and participate
Have a go
Try your best—aim high

Resilience
Persevere - carry on with a difficult task
Take risks
Not being afraid to get things wrong
Look for your own challenges
Manage distractions
Be independent

Communication
Ask questions
Share ideas
Cooperate & collaborate with others
Listen to different viewpoints
Work in groups / pairs
Discuss the successes/difficulties as a team
Circle time activities—listening/empathy

Creativity
Look for ways to solve problems
Be adventurous
Use imagination
Think outside the box
Ask questions

Evaluation
Discuss own learning
Develop pupil's self-assessment skills
Self-evaluation of work
Peer-evaluation of work
Individual targets

Celebration
Recognise effort and process, not just outcome
Share successes so we can learn from each other
Feel good!

CHALFORD HILL PRIMARY

Super Learners

'A place where happy, confident children REACH for their dreams.'

Super-Learners

In order to help our children to become better learners, both in school and in life, we have been talking about 'what makes a good learner?' Interestingly, the children's most frequent responses were... you need to be clever, intelligent and have lots of knowledge. However, research and experience has shown that attitudes to learning can have a significant impact both on pupils performance in school and beyond.

This is an exciting time for the children of our school. To encourage them to become life-long learners we are developing strategies in our teaching to support children's learning and continue to raise standards.

What is 'Super Learners' all about?

Developing self-awareness as a learner enables children to develop successful habits which they can use in the future and continually improve. This encourages self-esteem, self-confidence, independence and motivation. We have a whole school approach to learning. Everyone is talking the language of learning, from Reception to Year 6. Each classroom has a Super-Learner display board.

At Chalford Hill, we all strive to REACH our potential by using a range of Super-Learner skills:

Responsibility
Effort
Resilience
Communication
Creativity
Evaluation / Reflection
Celebration

A summary of how super-learner skills may be used can be found on the final page of this booklet.

How can parents help their children to become 'Super Learners'?

Welcome and foster your child's questioning spirit as much as you can.

Encourage them to learn what interests them. Don't rush to protect them too soon from difficulty. Do just enough to get them going again when stuck; for example, don't finish the jigsaw puzzle yourself.

Share their learning and remind them how much they have progressed.

Involve them in your own learning activities. Try to 'think aloud' as you try a new recipe or struggle with a bit of DIY.

Talk about how you feel when you are taking on challenges. It helps children grow if they see that you too can struggle with uncertainties and cope with them.

Encourage your child to enjoy a challenge.

Encourage your child to take responsibility for preparing for school.

Ask not what they did at school, but what they learned.

Work, play and learn alongside your children, enabling them to pick up good habits through imitation.

Make expectations of turn-taking and cooperation clear.

Encourage questions.

Demonstrate making links between different ideas.