

## Welcome back!

I can't believe we've reached the Summer Term already – how time flies! This next term will be a very busy one in Year 5 as we get ready for the transition to Year 6. The children will need to work hard but there are lots of fun and exciting opportunities coming up too.

### Coming up this term:

Next Tuesday (30<sup>th</sup> April) we are off to Winchcombe station to be evacuated. Please remember to meet at the bus stop at 8.20am in 1940s costume.

Later this term, we will also be entering the Thomas Keble Speaking Competition. All Year 5 and Year 6 children will be expected to join in and give a short speech on a topic of their choice to their classmates. This wonderful opportunity gives the children the chance to show-off their speaking and listening skills, linking directly with the Y5 curriculum. The children who give the best speeches will then go on to compete against Year 6 in front of the TK judges.

Before the half term break, we will be having another RE Day (7<sup>th</sup> May) and on the 21<sup>st</sup> May (weather permitting!) we will be participating in Sports Day.

Additionally, I will be running a music assembly on the 16<sup>th</sup> May and would like to encourage any musical Year 5s to sign up to perform!

Next half term, we will begin rehearsals for the Junior play ahead of the performances on the 2<sup>nd</sup> and 3<sup>rd</sup> of July.

Towards the end of Year 5, the children will also be given information on the Year 6 roles and asked to apply for a position for next year.

Themes – WW2/Europe	
Subjects	Topics to be covered
<b>Maths</b>	The children will cover a wide range of mathematical skills that will be taught & applied daily. Work will be practical, fun and differentiated for the wide range of abilities within the class. Our main focuses will be: fractions, decimals, percentages, properties of shapes, position and direction, converting units of measurement and volume.
<b>English</b>	We will be developing our reading, word and sentence level skills through a variety of different text types including: letters of complaint, flashback stories, persuasion, poetry and recounts. In Grammar we will be revising the terminology from the glossary: <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/244216/English_Glossary.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/244216/English_Glossary.pdf</a>
<b>Science and Technology</b>	<b>Living things and their habitats</b> The children will be taught to: <ul style="list-style-type: none"><li>describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</li><li>describe the life process of reproduction in some plants and animals</li></ul> <b>Animals, including humans:</b> The children will be taught to: <ul style="list-style-type: none"><li>describe the changes as humans develop to old age</li></ul>
<b>History and Geography</b>	We will continue our studies of Britain during WW2, looking at life on the Home Front and at the end of the war. We will then be honing our map reading skills whilst learning about Europe and will compare the Cotswolds with Saint-Ismier in France and Duderstadt in Germany (which are both twinned towns to Stroud).
<b>Computing</b>	Our computing topics for the next term will be 'We are Web Developers', 'We are Bloggers' and 'We are Architects'. I look forward to using the new netbooks in class with the children.
<b>PSHE and RSE</b>	Regular Circle Time sessions will offer a forum for exploring the Golden Rules and exploring any issues that arise. We will be looking at the Jigsaw units 'Dreams and Goals', 'Relationships' and 'Changing Me'. In the last half term, the children will have RSE (Relationships and Sex Education) sessions. More information will follow closer to the time.
<b>Art and Design</b>	The children will study European artists and create artwork in their style. We will look in detail at Georges Seurat and pointillism.
<b>PE</b>	In PE, the children will be developing their skills in rounders, cricket and athletics.
<b>RE</b>	There will be two RE Days during the term exploring the following questions: 'Christians and how to live: 'What would Jesus do?' and 'Why do some people believe in God and some people not?'

We're really looking forward to a busy, hard-working term with lots of fun and exciting events. If you have any concerns or questions, please do not hesitate to come and see us. Mrs Bradshaw is available after school apart from staff meeting and club nights.

Best Wishes,  
Mrs Bradshaw and Mrs Stevens – The Y5 Team.

# What Are Year 5 Learning About This Term?

World War II



Europe

