

## Welcome back!

It's lovely to be back in the classroom with the children. Last term was a lot of fun and it's been great getting to know the class. I would like to say how proud I am of their efforts raising money for the homeless before the Christmas break. Thanks to their hard work and the incredible generosity of all of you, we raised over £1000! An amazing achievement!

## Dates for your diary

The children will be participating in 'Bikeability' cycle training later this term (between 8<sup>th</sup> and 14<sup>th</sup> February). More details and the exact dates of your child's sessions will be given nearer the time.

A letter will be coming home shortly about the upcoming spelling bee and your child will have a list of words to practise and learn.

On Friday 22<sup>nd</sup> March the children will be participating in a fun dance workshop with Sarah Shaw based upon their WW2 topic.

We will be having RE days on 23<sup>rd</sup> January and 28<sup>th</sup> March. See the curriculum breakdown for further details.

Parents' evenings will be on the 2<sup>nd</sup> and 4<sup>th</sup> of April.

## A Reminder about homework

The children are responsible for changing their own books. We encourage reading at home every day and thank you for your continued support with this. The children's comment in their reading records should acknowledge something that is happening in the book and their thoughts on it. The children will be heard reading in school on a weekly basis during our Reading sessions. Where possible we will also hear children read individually.

The children will be given and tested on new **spellings** every **Thursday** morning. We will give the children a book with a list of spellings in for them to practice at home each week. We will record their score in this book against the spellings tested for you to see how they are getting on.

The children have also been given a homework grid – they should choose a piece of homework to complete each week and hand this in each **Monday**.

Finally, they have been given a pack of multiplication grids. This needs to be completed before **Easter**. They should time themselves as they complete each grid and record their time on the front cover.

## Timetable

**P.E** is now timetabled for **Tuesdays** and **Wednesdays**, however we do sometimes need to shuffle our timetable, so please can children have their kit in school every day. Long hair needs to be tied back and earrings removed or covered.

**Mrs Nesbit** will be teaching the class PE and French every Wednesday afternoon during Mrs Bradshaw's planning and preparation time (PPA).

## A request for help

If any of you has any time to spare we would be delighted and grateful to have parental help in the classroom, particularly with reading.

The following is an overview of what we will cover between now and Easter:

Themes – <b>Healthy Living/World War II</b>	
Subjects	Topics to be covered
<b>Maths</b>	The children will cover a wide range of mathematical skills that will be taught & applied daily. Work will be practical, fun and differentiated for the wide range of abilities within the class. Our main focuses will be: long multiplication, short division, fractions and mixed numbers, decimals and percentages. The children will be applying their knowledge through investigations and problem solving activities. There will be an emphasis on reasoning and the children will be challenged to <i>explain</i> their thinking and <i>convince me</i> that their answer is correct.
<b>English</b>	We will be developing our reading, word and sentence level skills through a variety of different text types including: stories with imaginary worlds, non-chronological reports, poetry, newspaper reports and flashback stories. The children will also have daily spelling and grammar lessons, covering the Year 5 programme of study.
<b>Computing</b>	During Computing sessions, the children will be artists, fusing geometry and art, and web developers, creating a web page about cyber safety.
<b>Science and Technology</b>	In Science, the children will continue to learn to work scientifically, planning different types of scientific enquiries to answer questions. <b>Animals including humans</b> – we will learn to identify and name the parts of the human circulatory system and describe the function of the heart, blood vessels and blood. We'll explore the impact of diet, exercise, drugs and lifestyle on the way bodies function. We will also describe the way in which nutrients and water are transported within animals, including humans.
<b>PHSE</b>	Regular Circle Time sessions offer a forum for exploring the Golden Rules, class rules and exploring any issues that arise. We will be following our new 'Jigsaw' scheme of work and will be looking at the units 'Healthy Me' and 'Dreams and Goals'. We will also be looking at the British Values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs.
<b>History</b>	<b>World War II</b> After half term, we will focus on learning about the outbreak of war, the Battle of Britain, the heroic rescue at Dunkirk, the Blitz, the D-Day landings and the celebrations of VE Day. We will learn what happened to ordinary people and children during the war as well as studying the inspiring stories and achievements of significant people such as Anne Frank and Winston Churchill.
<b>Art and Design</b>	The children will be making pictures and other art-work connected with our topic theme, exploring a range of different media and techniques. During the Design and Technology sessions, the children will create moving model tanks. They will need to plan the order of their work; select appropriate tools, materials, components and techniques; learn to use the tools safely and accurately; construct their tank using permanent joining techniques; and evaluate their finished product against their original design criteria.

<b>Physical Education</b>	The children will be developing their skills in both Hockey and Cricket. They will perform dances using a range of movement patterns. They will learn to effectively work as a team in a competitive sporting environment.
<b>R.E</b>	As well as our celebration of Easter, we will be having two RE days, exploring the following questions: <ul style="list-style-type: none"> <li>• What does it mean if Christians believe that God is holy and loving?</li> <li>• What does it mean to be a Muslim in Britain today?</li> </ul>

We're really looking forward to a hard working term with lots of fun and exciting new topics. If you have any concerns or questions, please do not hesitate to come and see us. Mrs Bradshaw is available after school apart from staff meeting and club nights.

Best Wishes,

Mrs Bradshaw and Mrs Stevens - The Y5 Team.

## What Are Year 5 Learning About This Term?

### Healthy Living



### World War II

